

Plainfield Community Consolidated School District 202



We prepare learners for the future.

Student Services Department

Administration Center
15732 Howard Street
Plainfield, IL 60544

(815) 577-4023 – telephone
(815) 436-3000 – main fax

Dear Parent/Family:

Plainfield CCSD 202 is committed to preparing students for college, career and life. This is an important time for our students and families. We are having to deal with many different facets of life, that bring about many different emotions. One constant that District 202 will continue to provide our school communities is support. Our focus is to bring awareness, address areas of concern and offer resources so that our social and emotional needs are met. That involves teaching important academic skills and supporting a student's social-emotional learning (SEL). We believe that SEL is the foundation on which academic learning takes place and have taken steps to ensure our teachers and staff are deepening their understanding of SEL so they can model SEL in lessons and daily interactions.

Embedding elements of Social Emotional Learning into academic instruction is a phase two initiative of the District Student Services' Plan. To date, we have invested in a suite of tools, content, instruction, and supports for staff through various resources. These resources include implementing Second Step social emotional curriculum at all elementary schools, allocating additional social workers at each level, partnering with outside agencies to provide suicide prevention education and counseling services, as well as the purchase of [Referral GPS](#) to connect families with targeted resources outside of school, based on their insurance and needs. We have also invested in a student measurement tool with Panorama Education. This tool allows for the school to better understand what competencies students struggle with and offers a Playbook of activities to support this learning.

Student grades 3-12 will take the brief survey, which will take approximately 20 minutes to complete. The survey will ask students about their social-emotional competencies, e.g., how they persevere through setbacks, and how much they believe they can succeed academically. Research shows that these skills are important to academic achievement. Your child will be asked to complete the short online survey in school again in the spring. Parents/guardian may request a copy of the survey results for their child from the building administration.

Please encourage your child to respond with complete honesty. The survey is voluntary, and students should feel free to skip any question or they can choose not to complete the survey. The following link provides resources to families to help support students complete the survey <https://academy.panoramaed.com/article/690-survey-taking-help-for-students>. If you do not want your child to complete the survey, please return the attached form to your child's school.

Each year, students will take the survey in the fall and the spring to assess progress and measure student growth in the areas of self-awareness, self-management, self-efficacy, grit, emotional regulation, sense of belonging, growth mindset and diversity and inclusion. The survey results will be used to identify and support social emotional learning. This will help us to ensure that our instructional approach in supporting SEL is on track. We know that when students feel confident in their abilities and they value their class, they are better able to achieve their full potential. If you have questions about the survey or would like to see a sample of the survey itself, visit our website at <http://www.psd202.org/page/social-emotional-learning>.

Thank you,
Student Services

Panorama Survey Opt-Out Form

IF YOU DO NOT WANT YOUR CHILD TO COMPLETE THE PANORAMA SURVEY, PLEASE RETURN THIS FORM.

Please make arrangements so my child does not complete the Panorama survey.

Student Name: _____

Student Grade: _____

Parent/Guardian Name: _____

Signature of Parent/Guardian:

Date:
